A Comparative Study of Wh-Words in Chinese Efl Textbooks, Elicited Native and Non-Native Speaker Data and Written Native and Non-Native Speaker Corpora: A Thesis Submitted to the Graduate School of Humanities of the

By Feifei Zhang

AUTHORHOUSE, United States, 2015. Paperback. Book Condition: New. 279 x 210 mm. Language: English . Brand New Book ***** Print on Demand *****.This study presents a corpus-based analysis of the use of wh sentences by language learners, in language textbooks and in authentic written discourse. It focuses on the polysemeous nature of wh words, which can be used as interrogatives, declaratives and to introduce subordinate clauses. The analysis of wh sentences in EFL textbooks showed that there are more prototypical examples at low proficiency levels. When teaching the interrogative, textbooks focus almost exclusively on grammatical words, particularly at the beginners level. The analysis of wh sentences elicited from Chinese speaking learners of English and Expert users of English suggested that the prototypical structure is very strong in both sets of data, although native speakers tend to use more prefabricated chunks of language. The analysis of wh sentences from native speakers and non-native speakers written corpora suggested that subordinate clauses are strongly present in both corpora, except for the word why in non-native speakers data. The use of different words occurring immediately after wh words in the two corpora can be explained by (1) the relatively small vocabulary size of the...

Reviews

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