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RareBooksClub. Paperback. Book Condition: New. Paperback. 62 pages. OCLC Number: 50427507 Excerpt: . . . 4 STATEMENT OF RANKING MEMBER DALE KILDEE, SUBCOMMITTEE ON EDUCATION REFORM, COMMITTEE ON EDUCATON AND THE WORKFORCE, U. S. HOUSE OF REPRESENTATIVES, WASHINGTON, D. C. Mr. Kildee. Thank you very much, Mr. Chairman. I am pleased to be here with Governor Castle as we begin our efforts this Congress at reauthorizing the Office of Educational Research and Improvement and other related programs in the Department of Education. I know that both of us look forward to gaining the perspective of todays witnesses on this very important topic. The research, technical assistance, dissemination and evaluation activities of the Department are critical if we are to improve the educational achievement of our Nations students. With the final passage of H. R. 1 later this session, schools and school districts will have increasing need to access research, improving practices in a format that is able to be replicated and easily understood. As this Subcommittee picks up where we left last year, I hope we will be able to reach a bipartisan consensus on reauthorization of OERI. Last year the Subcommittee approved a bill that resolved a major difference between Governor Castle and myself over where OERI should be placed. An important focus in our deliberation should be the strengthening of dissemination of research-based best practices in a fashion that can be understood by teachers and parents at the local level. Too often the findings of research cannot be applied in our classrooms because they are too complex or simply not applicable. Lastly, it is critical to invest additional resources if we are to ensure that we produce quality research that can reach and inform the local level. We should not go on research on the cheap. It is...

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